

School Strategic Plan 2021-2025

St Georges Road Primary School Shepparton (4666)



Submitted for review by Adam Burbidge (School Principal) on 23 November, 2022 at 09:50 AM

Endorsed by Paul Tozer (Senior Education Improvement Leader) on 28 November, 2022 at 04:01 PM

Endorsed by Jackie Ciszewski (School Council President) on 25 December, 2022 at 11:48 AM

School Strategic Plan - 2021-2025

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<p>School vision</p>	<p>St Georges Road Primary School ensures every student receives an outstanding, well-rounded education. We provide an inclusive, nurturing environment and recognise the importance of encompassing the academic, physical, social and emotional aspects of learning and development. Our School, families and community work together in a partnership that ensures every child reaches their full potential.</p>
<p>School values</p>	<p>provide a warm, welcoming and structured environment in which students feel safe, happy and motivated to learn within an inclusive environment, foster a sense of self-belief and confidence in students to be the best they can be have high expectations that challenge all learners and a belief that everyone can succeed plan for, and deliver, high quality teaching and learning experiences based on high impact, evidence-based research place students at the centre of the learning experience; valuing student voice and promoting independence in action and thought provide a broad and enriching curriculum that includes the arts promote the value of 'otherness', celebrating and celebrate our culturally diverse community and the opportunities this affords us look for opportunities to work in partnership with families and the community to assist one another in supporting our students through our school values, assist students in developing their leadership, dispositions, traits and values that enable them to be happy, healthy, resilient and successful individuals when they transition to High School and beyond now and into the future</p>
<p>Context challenges</p>	<p>Our disadvantaged community faces many complex challenges. We have 50% of students who come from EAL backgrounds and almost all families are of low socio economic status. Drugs and alcohol are a significant issue in our community. The use of technology and the impact of social media is significant. On entry early literacy levels are extremely low, as are social skills. A high percentage of our students are vulnerable on multiple domains on the AECD survey.</p>
<p>Intent, rationale and focus</p>	<p>The School Review Panel recommended the following key directions for the next School Strategic Plan at St Georges Road Shepparton, Primary School:</p> <ul style="list-style-type: none"> • English, particularly improving achievements in reading and writing for all students • Mathematics, particularly decreasing the percentage of students in bottom bands • Student engagement in learning.

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Goal 1	To improve literacy outcomes for all students.
Target 1.1	Reduce bottom two bands reading in Year 5 from 45 per cent in 2021 to 25 per cent in 2025
Target 1.2	Increase benchmark high growth: <ul style="list-style-type: none">• Writing from 7 per cent in 2021 to 25 per cent in 2025• Reading from 18 per cent in 2021 to 28 per cent in 2025.
Target 1.3	Teacher Judgement Increase: <ul style="list-style-type: none">• Reading and viewing from 46 per cent below expected level in 2021 to 26 per cent in 2025 Teacher Judgement decrease: <ul style="list-style-type: none">• Writing from 56 per cent below expected to 25 per cent in 2025.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Audit, refine, document and embed agreed literacy assessment practices and whole school curriculum based on the Victorian Curriculum.

Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Audit, refine document and embed agreed pedagogical approaches to literacy teaching and learning.
Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Build the data literacy of all staff.
Goal 2	To improve numeracy outcomes for all students.
Target 2.1	Increase the proportion of students making above benchmark growth in numeracy from 2 per cent in 2021 to 20 per cent in 2025
Target 2.2	Decrease the proportion of students assessed by teacher judgements as making below expected growth from 51 per cent in 2021 to 30 per cent in 2025.
Target 2.3	Increase percentage positive in Staff Opinion Survey: <ul style="list-style-type: none"> • Academic emphasis from 47 per cent in 2021 to 70 per cent in 2025 • Collective efficacy from 49 per cent in 2021 to 70 per cent in 2025.
Key Improvement Strategy 2.a	Audit refine document and embed a whole school curriculum and assessment schedule in numeracy.

Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build teacher capacity to use data to differentiate for all learners in numeracy.
Key Improvement Strategy 2.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Audit and refine and embed an agreed whole school pedagogical approach to mathematics.
Goal 3	To improve student engagement.
Target 3.1	Increase percentage positive in Staff Opinion Survey: <ul style="list-style-type: none"> • Trust in parents from 32 per cent in 2021 to 70 per cent in 2025
Target 3.2	Reduce absences of 20 or more days from 45 per cent in 2021 to 30 per cent in 2025
Target 3.3	Increase percentage positive in Student Opinion Survey: <ul style="list-style-type: none"> • Sense of connectedness from 74 percent in 2021 to 85 per cent in 2025

	<ul style="list-style-type: none"> • Managing bullying form 65 per cent positive in 2021 to 75 percent positive in 2025.
<p>Key Improvement Strategy 3.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Build inclusive, collaborative and sustainable relationships with families and carers.
<p>Key Improvement Strategy 3.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Develop student voice, agency and leadership within the school and in learning environment.
<p>Key Improvement Strategy 3.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	Embed systems and practices which support a safe and positive climate throughout all school environments.